

# Syllabus

## Calculus and Analytic Geometry 1

### Math 207 PQ – Fall 2014

<b>Course Title</b>	Calculus and Analytic Geometry 2
<b>Credit Hours</b>	5
<b>Length of Course</b>	16 weeks
<b>Prerequisites</b>	Grade of C or better in Math 140 and Math 141, or Math 143, or placement test, or consent of department chair
<b>Section Classes</b>	207 PQ (section number: 36225)
<b>Instructor</b>	Monday, Wednesday, 6:00 PM – 8:20 PM in Room 3975 Marta Hidegkuti e-mail: <a href="mailto:mhidegkuti@ccc.edu">mhidegkuti@ccc.edu</a> Office: Room 3824 D
<b>Office Hours</b>	Monday, Tuesday, Wednesday, Thursday 12:30 PM – 1:45 PM (Room 3824 D) Monday, Wednesday 8:30 PM – 9:30 PM (Room 3824 D) Some office hours may be cancelled or re-scheduled due to meetings.
<b>Web Sites</b>	All handouts and announcements will be available on the class's web site, at <a href="http://www.teaching.martahidegkuti.com/Math207/math207_fa14/Math207PQ.html">http://www.teaching.martahidegkuti.com/Math207/math207_fa14/Math207PQ.html</a> In case the web site is down, check at Blackboard. Please e-mail to <a href="mailto:mhidegkuti@ccc.edu">mhidegkuti@ccc.edu</a> if you notice broken links.
<b>Textbook Policy</b>	<b>Due to price consideration, students are welcome to use previous editions of the official textbook, which is</b> Calculus, Early Transcendentals by James Stewart, 7 <sup>th</sup> edition, Books/Cole, 2012; ISBN Number: 978-0-538-49790-9). Most topics will be also covered by handouts posted on the course's web site.

#### Calculator Policy

The use of a scientific calculator is strongly recommended. Students are expected to bring the calculator to class. The optimal calculator is **TI-30X II S**. The price of this model is between \$15 and \$20. Do NOT purchase a different calculator if it is significantly more expensive. Any calculator different from TI-30X II S has to be approved by the instructor first. If a calculator is able to compute symbolically, (f.e. that  $\sqrt{12} = 2\sqrt{3}$ ), then it is not allowed to be used during quizzes and exams. **During quizzes and exams, students are not allowed to use a graphing calculator. Students are not allowed to use a cell phone as a calculator any time during class.**

#### Supplements

The textbook is bundled with WebAssign. The use of WebAssign is **optional**. The course ID of this class is trumcollege 2843 9888 and students can log in at <https://www.webassign.net/login.html>.

#### Important Dates

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First class: Monday, August 25

Holiday, no class: Monday, September 1

Exam 1: Wednesday, September 24

Exam 2: Wednesday, October 17

Exam 3: Wednesday, November 12

Last day to withdraw from classes: Monday, November 17

Exam 4: Wednesday, December 10

End of Semester: Saturday, December 13

#### Attendance Policy

Attendance is an essential part of the course. Regular attendance is expected of all students in the course. Attendance will be taken each class period. Students are expected to be on time and to attend the entire session. Please make every effort to arrive to class on time. If you are absent, you are responsible for all work and assignments covered in lecture that day.

#### No-Show Withdrawal (NSW)

Students who do not attend the first two class sessions will be withdrawn from the class by the instructor and issued an NSW.

#### Administrative Withdrawal (ADW)

Students will be administratively withdrawn at midterm if at least two of the following apply:

- 1 Less than 70% of quizzes and tests up to the midterm have been attempted.
- 2 Less than 50% of class sessions up to the midterm have been attended.
- 3 Student missed 4 consecutive classes.

#### Withdrawal from the course

Not attending classes does not constitute withdrawal from the course. After midterm, instructors can no longer drop students from the course. If students stop attending classes after the midterm, the instructor can only assign a grade of F. **If you no longer attend classes, it is essential that you stop by at the registrar's office and officially withdraw from the course to protect your average.** The last day for student initiated withdrawal is Monday, November 17. Before withdrawing from the course, students are encouraged to consult the instructor.

# Grading Policies

Students who register late are responsible for all course work they missed due to their absence.

## Grading Scale

Grading of all assignments, quizzes, and exams will be based on the following scale.

90-100: A      80-89: B      70-79: C      60-69: D      0-59: F

## Midterm Grade

The midterm grade will be the weighted average of the grades shown below with their weights.

Exam 1: 30%      Exam 2: 35%      Quizzes: 35%

Before determining the grade given for quizzes, the lowest quiz score will be dropped.

## Final Grade

The final grade will be the weighted average of the grades shown below with their weights.

Exam 1: 10%      Exam 3: 20%  
Exam 2: 15%      Exam 4: 25%      Quizzes: 30%

Before determining the grade given for quizzes, the lowest two quiz scores will be dropped.

Please retain all class-related material until you receive your final grade for the course. The final exams will not be distributed. They will be kept by the instructor for a calendar year after the course and then they will be destroyed.

## Makeup Policy

**Without exception, there will be no making up quizzes.** Permission to make-up an exam is subject to the discretion of the instructor, and will be granted only in cases of emergency. If an absence is anticipated, the student should notify his/her instructor prior to the absence. Students need to present written documentation to make-up an exam. Without exception, students can only make up one exam in the course. All make-up exams will take place on Friday, December 5.

## Academic Integrity

The CCC has no tolerance for violations of academic integrity., Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of F. All course work will be checked for academic integrity. In this course, the first violation will result in an F for the assignment; the second violation will result in course failure. Make-ups and revisions are not available after an infraction of academic integrity. For further information, please refer to the [student policy manual](#).

# General Information

## Class Room Etiquette

At all times, please treat the instructor, other students, and their opinions with respect. Before arriving to class, please **turn off all cell phones, pagers, and other loud devices. Please make every effort to arrive on time for class.** Please refrain from talking while the instructor is lecturing. If you need an extensive review (for example, due to absence) of material presented in class, please see the instructor during office hours. Valuable class time cannot be spent on assisting one or a few students to the detriment of the entire class. Office hours are designated to address these problems.

**Eating is not allowed in the class rooms.** Students are allowed to eat only in designated areas such as the cafeteria or student lounge.

Repeated noises such as sniffing, moaning or sighing are generally normal behavior but are very distracting during quizzes and exams. Students are to refrain from making such noises during quizzes and exams. If there is a medical reason making that impossible, the instructor must be notified in advance so that arrangements can be made for a separate room for that student.

## Office Hours

Arrive to office hours prepared. If you have missed a class, be sure to obtain and read all class-related material (handouts, text book section, and class notes). Have a list of specific questions. If you need help with a problem, bring your work on the problem with you. After your questions are answered, please leave so that the next student can enter. Please do not bring food to the instructor's office.

## Contact

At all times, email is the fastest and most efficient method to contact the instructor. If you wish to contact the instructor about grades or attendance or other administrative issues via email, please use your CCC student account. FERPA (Family Educational Rights and Privacy Act) is a federal law that protects the privacy of student educational records:

[www.ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html). Faculty cannot reveal information about students, or discuss student records over the phone or unsecure e-mail. CCC student e-mail meets FERPA requirements.

If a student wants to receive class-related information via e-mail to an e-mail address different from the student ccc account, they must first complete a release form posted at <http://www.teaching.martahidegkuti.com/shared/resources/ferpa.pdf>.

If you are contacting me about an assignment, please be sure to include your full name in the message and identify the assignment. Please use grammatically correct sentences in your email with punctuation and correct capitalization. Communications such as "can u pls reset my quiz thnx" are not acceptable in this course just as much as they will probably not be acceptable at your future job.

## Academic Support Services

**Math Center:** Room 1220 B. The Math Center is a free service open to all students, and is highly recommended for Foundational Studies, Math 98, and Math 99 students. The Math Center is a place where students can do their homework, study for tests, and participate in group study sessions to gain a better understanding of the course material. The Math Center also serves credit level math classes during specific block times during the week. Visit the Math Center for more information.

**Tutoring Center:** Larry McKeon Bldg Room 177, (773) 907-4785  
<http://www.ccc.edu/colleges/truman/departments/Pages/Tutoring.aspx>

**TRiO Student Support Services:** For low-income students, first generation college students, or students with disabilities who need academic support Room 1435, (773) 907-4797, [www.trumancollege.edu/trio](http://www.trumancollege.edu/trio). Registration is required at the start of each semester.  
<http://www.ccc.edu/colleges/truman/departments/Pages/TRiO-Student-Support-Services.aspx>

**Disability Access Center:** Verifies needs pursuant to the American Disabilities Act (ADA), determines student academic accommodations, and issues accommodation letters. Room 1435, (773) 907-4725, Registration is required at the start of each semester.  
<http://www.ccc.edu/colleges/truman/departments/Pages/Disability-Access-Center.aspx>

**The Wellness Center** is located in Room 1145. Current hours: Monday-Thursday 9am-5pm, Friday 9am-12pm. Contact: (773) 907-4786 for an appointment or information. Services include: Personal, individual counseling, support groups, stress and time management coaching, referrals to community resources, special support for victims of relationship violence and sexual assault includes one-on-one counseling; safety planning; and referrals to medical care, legal services, and emergency child care.  
<http://www.ccc.edu/colleges/truman/departments/Pages/Wellness-Center.aspx>

**The Writing Center** offers free writing assistance to Truman students enrolled in any credit course. Writing consultants, who are also professors at the college, provide feedback and instruction on any stage of the writing process in any class subject. Students can visit the Center to make half-hour or one-hour appointments with writing consultants for tutoring sessions on essays or other writing assignments, as well as resume or cover letter assistance, placement test preparation, and writing workshops on various topics. The Writing Center is located in Room 1435 of the main building and is open Monday-Thursday from 9 am to 9pm and Friday-Saturday from 9am to 4pm.  
<http://www.ccc.edu/colleges/truman/departments/Pages/Writing-Center.aspx>

**GradesFirst** is a student support system that will be used by faculty, advisors and tutors to help students achieve success in their classes. Use GradesFirst to schedule tutoring or advising appointments, or to see communications about your course progress generated by me or your other professors.  
[https://ccc.gradesfirst.com/cas/schools/211-city\\_colleges\\_of\\_chicago/ldap\\_sessions/new](https://ccc.gradesfirst.com/cas/schools/211-city_colleges_of_chicago/ldap_sessions/new)

# Calendar of Events

Please note that the Calendar of Events is subject to change. Last revised: August 23, 2014

	Monday	Wednesday
Week 1	August 25 — Class 1	August 27 — Class 2
Week 2	September 1 — NO CLASS	September 3 — Class 3 <b>Quiz 1</b>
Week 3	September 8 — Class 4	September 10 — Class 5 <b>Quiz 2</b>
Week 4	September 15 — Class 6	September 17 — Class 7 <b>Quiz 3</b>
Week 5	September 22 — Class 8	September 24 — Class 9 <b>Exam 1</b>
Week 6	September 29 — Class 10	October 1 — Class 11 <b>Quiz 4</b>
Week 7	October 6 — Class 12	October 8 — Class 13 <b>Quiz 5</b>
Week 8	October 13 — Class 14	October 15 — Class 15 <b>Exam 2</b>
Week 9	October 20 — Class 16	October 22 — Class 17 <b>Quiz 6</b>
Week 10	October 27 — Class 18	October 29 — Class 19 <b>Quiz 7</b>
Week 11	November 3 — Class 20	November 5 — Class 21 <b>Quiz 8</b>
Week 12	November 10 — Class 22	November 12 — Class 23 <b>Exam 3</b>
Week 13	November 17 — Class 24	November 19 — Class 25 <b>Quiz 9</b>
Week 14	November 24 — Class 26	November 26 — Class 27 <b>Quiz 10</b>
Week 15	December 1 — Class 28	December 3 — Class 29
Week 16	December 8 — Class 30	December 10 — Class 31 <b>Exam 4</b>
<b>December 13 — End of Fall 2013 term</b>		

Last day for student initiated withdrawal: Monday, November 17

# Course Information

**Course Description:** This is the first course in calculus and analytic geometry. It explores various characteristics and equations of conics and covers techniques of differentiation for algebraic and trigonometric functions. It also includes an introduction to the Fundamental Theorem of Calculus. Technology and writing as appropriate to the discipline will be emphasized throughout the course.

**Students the Course is Expected to Serve:** This course is intended for students requiring the first course in calculus.

## Course Objectives:

- Discuss the equations and characteristics of various conics.
- Understand the concepts of a limit, continuity, and differentiability.
- Apply the sum, product, quotient, and chain rules of differentiation.
- Differentiate algebraic and trigonometric functions.
- Apply the concepts of differential calculus to contextual (real-world) situations.
- Understand the definition and basic properties of the Riemann sum.
- Understand the concept of an antiderivative and its role in the Fundamental Theorem of Calculus.

**Student Learning Outcomes:** Upon satisfactory completion of the course, students will be able to:

- Estimate limits and derivatives graphically and by using tables of values.
- Calculate limits of functions algebraically.
- Calculate derivatives of functions using the definition of a derivative.
- Identify points where a function fails to be continuous or differentiable.
- Calculate derivatives of functions using the sum, product, quotient and chain rules.
- Determine derivatives of functions using implicit differentiation.
- Determine the equation of a tangent line to the graph of a function.
- Approximate changes in a function using differentials.
- Apply the Intermediate, Mean, and Extreme Value Theorems to a function defined on a closed and bounded interval.
- Apply derivatives to problems involving optimization and related rates.
- Analyze the behavior of functions and their graphs using first and second derivatives (e.g., determine local and absolute extrema, concavity, and inflection points).
- Determine antiderivatives of functions.
- Apply the concepts of first and second derivatives and antiderivatives to motion problems.
- Calculate a Riemann sum of a function on a closed interval.
- Evaluate definite integrals by using the Fundamental Theorem of Calculus
- Integrate functions using the methods of substitution, parts, and partial fractions.
- Evaluate improper integrals.

## Truman College General Education Goals:

Upon successful completion of this course, students will demonstrate the ability to

- think critically, abstractly, and logically.
- communicate effectively in written and oral forms.

# Projected Course Outline

Please note that the Course Outline is subject to change. Last revised: August 23, 2014  
The class's web site will contain a Course Outline that is updated after each class.

## **Week 1**

Functions and their Graphs (1.1, 1.2), Exponential and Logarithmic Functions (1.5, 1.6), Inverse Functions (1.6)  
Circles (handout)

## **Week 2**

Complete Analysis of a function, Average velocity (2.1), Limits (2.1, 2.2)

## **Week 3**

Limits (2.1- 2.4), Continuity (2.5)

## **Week 4**

Definition of the Derivative (2.1, 2.7), Differentiating Polynomials (3.1)

## **Week 5**

Review and Exam 1

## **Week 6**

The Product Rule (3.2), Finding local Extrema (4.3, handout), Differentiating Exponential Functions (3.1)

## **Week 7**

Differentiating Trigonometric Functions (3.3), Differentiating Logarithmic Functions (3.6), Optimization 1 (handout, 4.1)

## **Week 8**

Review and Exam 2

## **Week 9**

The Quotient Rule (3.2), Second Derivative test (4.3), Concavity and Curve Sketching (4.4, 4.5), Antiderivatives (4.9)

## **Week 10**

Chain Rule (3.4), Differentiating Inverse Functions (handout), Related Rates (3.9), Linearization (3.10)

## **Week 11**

Implicit Differentiation (3.5), Optimization (4.7)

## **Week 12**

Review and Exam 3

## **Week 13**

L'Hôpital's Rule (4.4), Areas and sums (5.1)

## **Week 14**

Definite Integral (5.2), Fundamental Theorem of Calculus (5.4)

## **Week 15**

The Substitution Rule (5.5), Hyperbolic functions (3.11)

## **Week 16**

Final Review and Final Exam