

This problem set is not homework. Students can use this problem set as extra practice or study guide for quizzes.

1. Solve each of the following system of equations.

$$\text{a) } \begin{cases} 2x - y = -1 \\ 5x - 2y = 2 \end{cases} \quad \text{b) } \begin{cases} 2x - 5y = -9 \\ x - y = -3 \end{cases} \quad \text{c) } \begin{cases} 3x + 5y = -20 \\ \frac{1}{3}x - \frac{1}{2}y = 2 \end{cases}$$

$$\text{d) } \begin{cases} (x - 4)^2 + (y + 2)^2 + 2 = (x - 5)^2 + (y + 1)^2 \\ x + 2y = -3 \end{cases}$$

2. Label each of the following as true or false.

- The product of two prime numbers is never a prime number.
- The sum of two prime numbers is never a prime number.
- Suppose that x and y are positive integers. If we divide x by 5, the remainder is 2. If we divide y by 5, the remainder is 3. Then $x + y$ is divisible by 5.
- There are five different one-digit prime numbers.

3. Simplify each of the following.

$$\text{a) } \frac{2 - 3^{-1}}{3 - 2^{-1}}$$

$$\text{c) } \left(\frac{2a^3b^{-2}}{-3a^{-1}b^6} \right)^0$$

$$\text{f) } (-1)^{2017} + (-1)^{2018} + (-1)^{2019}$$

$$\text{b) } \frac{\left(\frac{1}{2}\right)^{-2} - \left(\frac{2}{3}\right)^{-1}}{5^{-1} - 2^{-1}}$$

$$\text{d) } (-2)^2(-3)^2 - \left((-3)^2 - (-2) \right)$$

$$\text{g) } \frac{3a^2b^{-3}a^{-5}}{-3a^{-2}b^3}$$

$$\text{e) } \frac{-4a^2(-2a^{-1})^3}{(2a)^{-1}}$$

$$\text{h) } \left(\frac{1}{3} + \frac{1}{15} \right) \div \frac{11}{25}$$

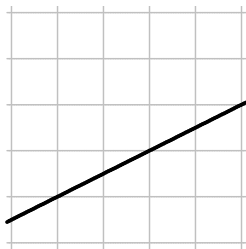
4. Compute the area of the parallelogram determined by the points $A(-3, 4)$, $B(21, 14)$, $C(21, 30)$, and $D(-3, 20)$.

5. Find the slope of each of the following lines.

- the line connecting $A(3, -5)$ and $B(-2, 10)$
- the line $y = -\frac{2}{3}x + 6$
- the line $3x - 4y = 12$

6. Find the slope of each of the graphed lines.

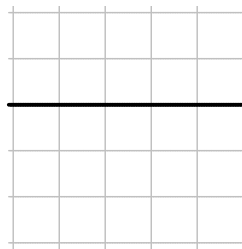
a)



b)



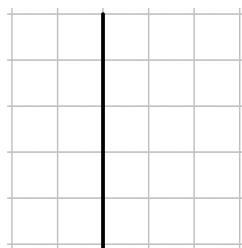
c)



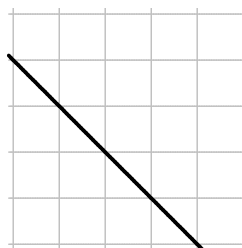
d)



e)



f)



7. Find the value of k if we know that the line connecting $A(-1, 3)$ and $B(5, k)$ has slope 2.
8. Factor each of the following over the integers.
- a) $x^2 - x$ d) $(a + b - c)^2 - (a - b + c)^2$ g) $x^2 - 6x - 16$ j) $12(x^2 - 4) + 3x(x^2 - 4)$
 b) $x^3 - x$ e) $12x^2 - 4x + 3x - 1$ h) $a^2 + 3a - 54$ k*) $x^2 - 6x + 9 - 25c^2$
 c) $9x^2 - 1$ f) $2x^2 + 18$ i) $m^2 - 8m + 15$

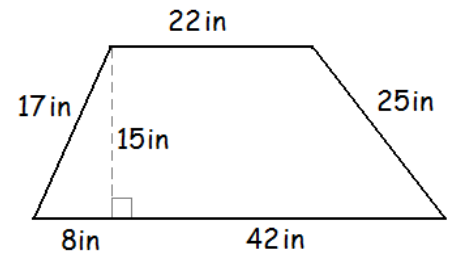
9. Solve each of the following equations.

a) $(x - 3)^2 - (2x - 5)^2 = -x^2 - (x + 1)^2$ e) $(3 - 2(x - 4(x - 3(x - 5)))) = 105$
 b) $\frac{3x + 6}{4} - \frac{x - 1}{3} = x - 4$ f) $2x^4 = 8x^2$
 c) $\frac{2}{3}(x - 5) - \frac{3}{2}(x + 2) = \frac{7}{6}$ g) $2x^4 = 8x^3$
 d) $\frac{2}{3}(x - 1) - \frac{3}{4}(x + 1) = -2$ h) $(3x - 1)(x - 3) - x = 3(x - 2)^2$
 i) $(x - 2)(x + 4) = 40$

10. Compute the perimeter and area of the trapezoid shown on the picture.

11. Solve each of the following inequalities.

a) $\frac{4x - 1}{5} - \frac{x + 1}{2} \geq x - 7$ b) $\frac{2}{5}x - 1 \leq \frac{1}{2}x - \frac{3}{4}$
 c) $(x + 3)^2 - (x - 3)^2 < 60$



12. Graph each of the given lines. a) $5x - 4y = -12$ b) $y = -\frac{2}{3}x + 1$
13. We invested a total of \$4000 in two bank accounts. One account earns an annual interest of 3%, the other account earns an annual interest of 5%. How much was invested into each account if the combined interest from the two accounts after one year was \$183?
14. We invested a total of \$4000 in two different stocks. After one year, one stock earned a 7% profit but the other stock suffered a loss of 3%. How much was invested into each stock if the combined gain from the two stocks after one year was \$50?
15. We have 240 coins, all dimes and nickels. How many dimes and how many nickels do we have if the value of all coins is \$18.80?
16. The sum of four consecutive even numbers is 76. Find these numbers.
17. The square of a number is 60 greater than four times the number. Find this number.
18. In the fourth period, teachers took attendance in Springfield High School. Some of the female students had a field trip today. We know that if 15% of all girls left for a field trip, the total attendance school-wide drops by 10%. What percent of the students is female?
19. We eject a small object upward from the top of a 768 ft tall building. The vertical position (or height) h of the object, (measured in feet) t seconds after we threw it is $h = -16t^2 + 128t + 768$. How long does it take for the object to hit the ground?
20. Children's tickets cost \$12 each and adults' tickets cost \$18 each. We purchased 50 tickets for a total of \$642. How many of each tickets did we buy?
21. One side of a rectangle is one foot shorter than twice another side. Compute the area of the rectangle if its perimeter is 46 ft.

13. \$850 at 3% and \$3150 at 5% 14. \$1700 gained 7% and \$2300 lost 3% 15. 104 nickels and 136 dimes
 16. 16, 18, 20, 22 17. -6 and 10 18. $66.\bar{6}\%$ 19. 12 seconds 20. 43 children's tickets, 7 adult tickets
 21. 120 ft^2 22. 0, -1 23. -12 with -8 and 8 with 12 24. 7 ft 25. 20 chickens and 62 cows
 26. 10 cm by 16 cm 27. Ann has \$35, Betsy has \$25 28. Both have 101 divisors. 29. a) 10 b) 2^{2019}

Solutions

18. Let g denote the number of female students. Let S denote the total number of students. 15% of the girls is the same as 10% of all students.

$$\begin{aligned} 0.15g &= 0.1S && \text{multiply by 100} \\ 15g &= 10S \\ g &= \frac{10}{15}S = \frac{2}{3}S \end{aligned}$$

Thus two thirds of the students are girls, which is $\frac{2}{3} = 0.\bar{6} = \frac{0.\bar{6}}{1} = \frac{66.\bar{6}}{100} = 66.\bar{6}\%$.

23. If we label the smaller number by x , the greater number is $x + 4$ and so the equation we solve is $x(x + 4) = 60$.
 26. If one side is x , the other side is $4x - 24$ and so the equation is $x(4x - 24) = 160$.
 27. Let us denote the money that Ann had by a and the money that Betsy had by b . Betsy tells Ann: "If you gave me five dollars, we would end up with the same amount of money." If that happened, Ann would have $a - 5$ and Betsy $b + 5$. So we have an equation, $a - 5 = b + 5$. Then Ann says: "If you gave me five dollars instead, then I would have twice as much money as you." If that happened, Ann would have $a + 5$ and Betsy $b - 5$. Then Ann's money would be twice Betsy's money, giving us the equation $a + 5 = 2(b - 5)$. We solve this system of equation.

$$\begin{aligned} a - 5 &= b + 5 \\ a + 5 &= 2(b - 5) \end{aligned}$$

We simplify each equations and get $a = 35$ and $b = 25$.

29. a) Solution 1: We simply divide.

$$\begin{aligned} \frac{3 \cdot 2^{2020} - 2^{2019}}{2^{2018}} &= (3 \cdot 2^{2020} - 2^{2019}) \cdot \frac{1}{2^{2018}} = 3 \cdot 2^{2020} \cdot \frac{1}{2^{2018}} - 2^{2019} \cdot \frac{1}{2^{2018}} = \frac{3 \cdot 2^{2020}}{2^{2018}} - \frac{2^{2019}}{2^{2018}} \\ &= 3 \cdot 2^{2020-2018} - 2^{2019-2018} = 3 \cdot 2^2 - 2^1 = 12 - 2 = 10 \end{aligned}$$

Solution 2: Factor out 2018 from the numerator and then cancel.

$$\frac{3 \cdot 2^{2020} - 2^{2019}}{2^{2018}} = \frac{2^{2018} \cdot (3 \cdot 2^2 - 2^1)}{2^{2018}} = 12 - 2 = 10$$

- b) $2^{2018} + 2^{2018} = 2 \cdot 2^{2018} = 2^{1+2018} = 2^{2019}$