1. Simplify each of the following expressions.

a)
$$\left(\frac{1}{2} - 3\frac{1}{5}\right) \left(1\frac{1}{2}\right)^{-2} - (-5)^{-1}$$

b) $\frac{(-2a^{-2})^{-2}b^3a^0(-aba^{-2}b^{-2})^{-3}}{2a^2(-2a^{-2}b)^{-2}ab^0}$
c) $\frac{x^{-1} + y^{-5}}{x^{-2} - y^{-10}}$
d) $\frac{1 - \frac{x}{x-1}}{\frac{x}{x+1} - 1}$

- 2. Completely factor each of the following.
 - a) $100x x^2 2419$ d) $3a^3 27ab^2$
 - b) $2p^4 162$ e) $20x + 5x^3$
 - c) $357ab^2 30ab^2x 3ab^2x^2$
- 3. (Rational Expressions) Simplify each of the following.

a)
$$\frac{3x-11}{11-3x}$$

b) $\frac{495-3a^2-12a}{6a^2-36a-330}$
c) $\frac{x^2-6x-7}{2x^2-98} \div \frac{x^2-4x-5}{x+7}$
d) $\frac{2x-13}{x-5} - \frac{3}{5-x}$
e) $\frac{1}{x-5} - \frac{4x-4}{6x+x^2-55}$

4. (Radical Expressions) Simplify each of the following.

- a) $\sqrt{75} \sqrt{108} + 5\sqrt{12}$ b) $(2\sqrt{5} + 3)(2\sqrt{5} - 3)$ c) $(2\sqrt{5} - 3)^2$ d) $(2\sqrt{5} - 3)^3$ e) Rationalize the denominator in $\frac{6}{\sqrt{11} + 3}$ f) Rationalize the denominator in $\frac{4}{\sqrt{15} - 3}$
- 5. Let $a = \sqrt{5} 1$. Find the exact value of each of the following expressions.
 - a) $(a+1)^2$ b) a^2+a-1 c) $(a-1)^2$ c) $(a-1)^2$ c) $-a^2-7a+1$ d) a^2+2a-9 c) $3a^2-a-4$
- 6. (Equations) Solve each of the following equations. Make sure to check your solutions.

a)
$$3(x-5) - 5(x-1) = -2x + 1$$

b) $(3x)^2 - (x+3)(5x-3) = (5-2x)^2 - 16$
c) $(x+4)(1-2x) = 3x - 2(x-3)^2$
d) $2x^3 = 20x^2 + 1750x$

- 7. Solve each of the following inequalities. Graph the solution set.
 - a) $\frac{1}{5}x \frac{2}{3} < \frac{26}{15}$ b) $3w 5 \le 5(w 2)$ c) 7(j 5) + 9 > 2(-2j + 5) + 5j
- 8. Solve each of the following systems of linear equations.

a)
$$\begin{cases} 2x - 3y = 24\\ y = \frac{2}{3}x - 8 \end{cases}$$
 b)
$$\begin{cases} 2x - y = 14\\ 5x + 2y = -1 \end{cases}$$
 c)
$$\begin{cases} 2x - 5y = 20\\ x - 5 = \frac{5}{2}y + 1 \end{cases}$$

- 9. Word Problems.
 - (a) A bank teller has 23 more five-dollar bills than ten-dollar bills. The total value of the money is \$610. How much of each denomination of bill does he have?
 - (b) We have 73 coins, all nickels and dimes. The total value of the coins is \$6. How many nickels and dimes do we have?
 - (c) There is an animal farm where chickens and cows live. There are 106 heads and 386 legs. How many chickens, how many cows?
 - (d) We throw an object upward from the top of a 1200 ft high building. The height of the object, (measured in feet) t seconds after we threw it is

$$h(t) = -16t^2 + 160t + 1200$$

- i. Where is the object 3 seconds after we threw it?
- ii. How long does it take for the object to hit the ground?
- 10. Graph the parabola $y = -8x + x^2 + 15$. Clearly label the coordinates of five points on the parabola, including vertex and intercepts.

11. Consider the equations
$$y = \frac{2}{3}x - 2$$
 and $y = -\frac{1}{2}x + 5$.

- (a) Graph these lines in the same coordinate system. Use your graph to find the coordinates where the points intersect.
- (b) Use algebraic methods to check your answer for part a).

Answers

1. a)
$$-1$$
 b) $-\frac{b^8}{2}$ c) $\frac{xy^5}{y^5 - x}$ d) $\frac{x + 1}{x - 1}$
2. a) $-(x - 41)(x - 59)$ b) $2(p^2 + 9)(p + 3)(p - 3)$ c) $-3ab^2(x + 17)(x - 7)$
d) $3a(a + 3b)(a - 3b)$ e) $5x(x^2 + 4)$
3. a) -1 b) $-\frac{a + 15}{2(a + 5)}$ c) $\frac{1}{2x - 10}$ d) 2 e) $-\frac{3}{x + 11}$
4. a) $9\sqrt{3}$ b) 11 c) $29 - 12\sqrt{5}$ d) $94\sqrt{5} - 207$ e) $3\sqrt{11} - 9$ f) $\frac{2\sqrt{15} + 6}{3}$
5. a) 5 b) $4 - \sqrt{5}$ c) $9 - 4\sqrt{5}$ d) -5 e) $2 - 5\sqrt{5}$ f) $15 - 7\sqrt{5}$
6. a) no solution b) 0 c) 1 d) $35, 0, -25$
7. a) $x < 12$ b) $x \ge \frac{5}{2}$ c) $x > 6$

- 8. a) dependent system; there are infinitely many solutions b) (3, -8)
 - c) inconsistent system; there is no solution
- 9. a) 33 ten-dollar bills and 56 five-dollar bills
 - b) 26 nickels and 47 dimes
- 10. y-intercept: (0, 15). Vertex: (4, -1). x-intercepts: (3, 0) and (5, 0). Additional points: (2, 3) and (6, 3)



11. a) (6, 2)



b) Is the point (6, 2) on the line
$$y = \frac{2}{3}x - 2$$
?
LHS = $y = 2$
RHS = $\frac{2}{3}(6) - 2 = 4 - 2 = 2 \implies$ yes
Is the point (6, 2) on the line $y = -\frac{1}{2}x + 5$?
LHS = $y = 2$
RHS = $-\frac{1}{2}(6) + 5 = -3 + 5 = 2 \implies$ yes

Since the point (6,2) is on both lines, it must be the point of intersection.

- c) 19 chickens, 87 cows
- d) i) $1536 \, \text{ft}$ ii) $15 \, \text{seconds}$